**Topics**

* Student Engagement
* Academic Language
* Critical Thinking
* Effective Formative Assessment

**STUDENT ENGAGEMENT**

**SLANT**

S

L

A

N

T

**Transitions**

* QT
* Hands Ready!
* Timer
* Call backs
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Silent Signals**

* I agree.
* I disagree.
* I have an answer.
* I would like to add on.
* I’m thinking.
* I need clarification.
* Conjecture or AHA!
* Where’s your bridge?

**Notes:**

**Not-So-Silent Signals**

* \_\_\_\_\_\_ has the floor.
* Stand and answer in a complete sentence.

**Accountable Talk**

* Talking Chips
* Turn and Talk
* Help!
* 4Ls of Academic Discourse
	+ L \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ L \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ L \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ L \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ACADEMIC LANGUAGE**

* Greek and Latin Roots
* Tiered Vocabulary
* Frayer Models

**CRITICAL THINKING**

**Wait Time**

* Typical \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Causational \_\_\_\_\_\_\_\_\_\_\_\_\_
* Optimal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Types of Questions**

* Right There
	+ Text \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ \_\_\_\_\_\_\_ words are in the question
	+ Usually \_\_\_ sentence
	+ L \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Notes:**

* Think and Search
	+ Text \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Answer words \_\_\_\_\_ be in the sentence.
	+ Answer in \_\_\_\_\_\_\_\_\_\_ place.
	+ L \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Text and Me
	+ Text \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Answer requires \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Uses \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ knowledge.
	+ I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* On My Own
	+ Answers are \_\_\_\_\_\_ in the text.
	+ Answers go \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Uses \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ knowledge.
	+ E \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Depth of Knowledge (DOK)**

* Difficulty vs. Complexity
* Is it all the verb? \_\_\_\_\_\_\_\_\_

**EFFECTIVE FORMATIVE ASSESSSMENT**

* Self-assessment
* Post-It Notes
* Whiteboards
* Games
* Digital Alternatives

**Notes:**

**Contact Information:**

Renee Cummins

 417/389-1680

 treneecummins@gmail.com

Laura Watkins

 417/592-1803

 Laurawatkins2002@gmail.com