**IEP Meeting Agenda (ECSE – 8th grade)**

1. **Introductions**

Mandatory Members

* Local Educational Agency (LEA) Representative
* General Education Teacher
* Special Education Teacher
* Individual to Interpret Instructional Implications of Evaluation Results
* Parent
* Related Services Providers and other staff, as needed
* Student, if 15+

1. **Provide Procedural Safeguards and Parent Bill of Rights, if necessary**
2. **Provide Community Resource Guide**
3. **Consent to Release Information, if necessary**
4. **Excusal Form, if necessary**
5. **State Purpose(s) of Meeting**
   * Develop Initial IEP
   * Review/Revise IEP
   * Consideration of Re-evaluation
   * Review of Existing Data
   * Behavior Intervention Plan
   * Concerns
   * Discussion regarding progress toward goals
   * Transition
   * Consider ESY
6. **Review demographics**
7. **Review progress towards previous goals/changes in current functioning/provide graphed data**
8. **Review strengths of the child**
9. **Review how the disability impacts progress in the general curriculum**
10. **Allow parents to express concerns to be documented in present level**
11. **Review current assessment information, including transition assessments, if necessary**
12. **Discuss proposed goals and objectives**
13. **Discuss Services/Related Services/Supplementary Aids and Services/Supports for School Personnel**
14. **Determine Placement in LRE**
15. **Discuss Special Considerations**
16. **Discuss modification and accommodations—Classroom, District Assessments, State Assessments**