

Writing Learning Targets: A Think Aloud (in writing...)

By ____, I will be able to _____ (Bloom's taxonomy verb), (what/in what circumstances) _____, and will demonstrate this by _____ (activity/showing verb) a _____ (assessment/product)."

Criteria for mastery (look fors):

How did I get there?

Step:	What this looks like:
<p>Think about an area that you want to improve</p> <p><i>(because it is something that you do not do very well, because it is something you do do well and want to strengthen/expand even further, because it is something that takes you out of your comfort zone)</i></p>	
<p>Think about resources you could consult to find information on how to improve this</p>	
<p>Based on what you found out from your resources, determine what you are going to do to address the area you want to improve (Bloom's taxonomy verb), (what/in what circumstances)</p>	
<p>Based on what you have decided to do to address the area you want to improve, determine how you will demonstrate this in a way that is observable and measureable to you and other people. demonstrate this by _____ (activity/showing verb) a _____ (assessment/product).</p>	

Decide how you will know when you have
“mastered” or “met” your goal.
(criteria for mastery/look fors”)